

**Rocky Mountain University of Health Professions
Doctor of Occupational Therapy Program**

Supervision Guide for Level II Fieldwork

Week	Focus	Goals and Tasks	Supervision Level
1	Observation & Orientation	<ul style="list-style-type: none"> - Observe daily routines and procedures. - Learn about documentation and patient flow. - Review safety protocols. 	100% Observation
2	Observation & Limited Participation	<ul style="list-style-type: none"> - Begin assisting with minor tasks (e.g., prepping materials, observing assessments). 	Mostly Observation (90%)
3	Direct Supervision & Hands-On Practice	<ul style="list-style-type: none"> - Begin conducting parts of sessions with guidance. - Start documentation with feedback. 	Direct Supervision (75%)
4	Increased Participation	<ul style="list-style-type: none"> - Conduct full sessions under close supervision. - Manage full documentation for specific cases. 	Direct Supervision (60%)
5	Building Confidence & Competence	<ul style="list-style-type: none"> - Manage a few cases with increased independence. - Receive feedback on treatment and documentation. 	Moderate Supervision (50%)
6	Expanding Caseload	<ul style="list-style-type: none"> - Increase caseload and maintain regular documentation. - Implement and adapt treatment plans independently. 	Moderate Supervision (40%)
7	Enhanced Clinical Skills	<ul style="list-style-type: none"> - Handle most cases independently. - Seek feedback as needed on complex cases. 	Periodic Supervision (30%)
8	Managing a Full Caseload	<ul style="list-style-type: none"> - Full caseload management. - Independently handle documentation and patient interaction with minimal guidance. 	Limited Supervision (20%)

9	Refining Skills	<ul style="list-style-type: none"> - Continue with full caseload. - Focus on treatment refinement and advanced documentation skills. 	Limited Supervision (10-20%)
10	Independent Practice	<ul style="list-style-type: none"> - Work independently; supervisor available for check-ins. - Implement advanced techniques and adapt treatment. 	Minimal Supervision (10%)
11	Advanced Competence	<ul style="list-style-type: none"> - Function fully independently, using the supervisor as a resource. - Refine problem-solving and critical thinking. 	Minimal Supervision (5-10%)
12	Final Review & Reflection	<ul style="list-style-type: none"> - Conduct a final review with the supervisor. - Reflect on growth and prepare for future independent practice. 	Supervisor as Resource (5%)

This schedule allows students to gradually assume more responsibility while maintaining the support they need as they develop their skills. Let me know if you'd like any adjustments or additional details for each week!