

**Rocky Mountain University of Health Professions
Master of Occupational Therapy Program
MOT 619 Fieldwork Level I A Educator Attestation Form**

Fieldwork Site Name: _____

Per ACOTE Standards C.1.1., C.1.3., C.1.7., C.1.8., C.1.9., C.1.10., C.1.11 and C.1.13.; The Master of Occupational Therapy (MOT) Program must ensure that Level I Fieldwork Educators (FWEs) are qualified, that communication with the Academic Fieldwork Coordinator (AFWC) is often and thorough, that Level I FW experiences and expectations are similar for students, and that the AFWC and the FWE agree on established fieldwork objectives prior to the start of the fieldwork experience and are prepared for assuming the role of a Level I FWE for Rocky Mountain University of Health Professions (RMU) MOT student(s), I attest that (initial):

_____ I have sufficient qualifications and affirm my ability to supervise a level I student, or I am currently a licensed professional in the state where the FW level I experience will be occurring.

_____ I am willing and able to assist the fieldwork student in achieving the objectives listed below.

Fieldwork Objectives: Upon successful completion of this fieldwork experience, the student will be able to:

1. Develop an understanding of the basic tenets and theoretical basis of occupational therapy.
2. Communicate and interact appropriately with clients, caregivers, and other professionals through written, verbal, and non-verbal means.
3. Develop an understanding of the importance of working collaboratively with occupational therapy practitioners and other healthcare and educational service providers.
4. Develop an understanding of the occupational therapy process; screening, evaluation, goal setting, intervention planning and implementation (preparatory vs occupation-based), re-evaluation, and/or discharge in the psychosocial setting.
5. Exhibit professional work behaviors, i.e., proper maintenance of practice environments, time management, ethical practice, cultural humility, respectful treatment of others, and reflective/empathetic practice.
6. Demonstrate the ability to identify psychosocial factors impacting a mental health or psychosocial client's occupational performance and share in MOT 626 Evaluation and Intervention in Psychosocial Practice.
7. Complete a reflective essay as part MOT 626, in the learning management system to show that they are connecting learning from their fieldwork experience to their didactic course content.

Please read and initial each statement:

_____ I have read the RMU MOT program Level I A FW objectives and have been given the opportunity to collaborate with AFWC to implement mutually agreed upon FW site-specific objectives.

_____ I have received, read, and understand the contents of RMU's FW Handbook for the MOT Program.

_____ I am prepared to provide supervision of supervisor to student ratio: _____
(2 supervisors: 1 student = 2:1 OR 1 supervisor: 1 student = 1:1)

FW Level I Site-Specific Objectives (optional)

Please list or attach any site-specific objectives that your facility uses/requires.

- 1.
- 2.
- 3.

I am prepared to supervise a FW Level I student based on my participation in the following (check all that apply):

_____ Communication with RMU's MOT program AFWC (emails, phone calls, site visits, etc.)

_____ Attended an FWE Workshop, such as one offered by AOTA or another entity.

_____ Previous role as a FWE. **Number of students supervised:** _____

_____ Individual research/self-study (journals, self-assessments, etc., on fieldwork and supervision)

_____ Completed facility-based fieldwork supervision training/mentoring programs.

_____ Attended AOTA Fieldwork Educators Program. **Date Attended:** _____

_____ Completed AOTA "Self-Assessment Tool for Fieldwork Educator Competency."

_____ Other (please specify) _____

Fieldwork Educator Printed Name: _____

Fieldwork Educator Signature: _____ Date: _____

Academic Fieldwork Coordinator Signature: _____

*If you have any questions or concerns, please contact Julia Stenquist by email at julia.stenquist@rm.edu